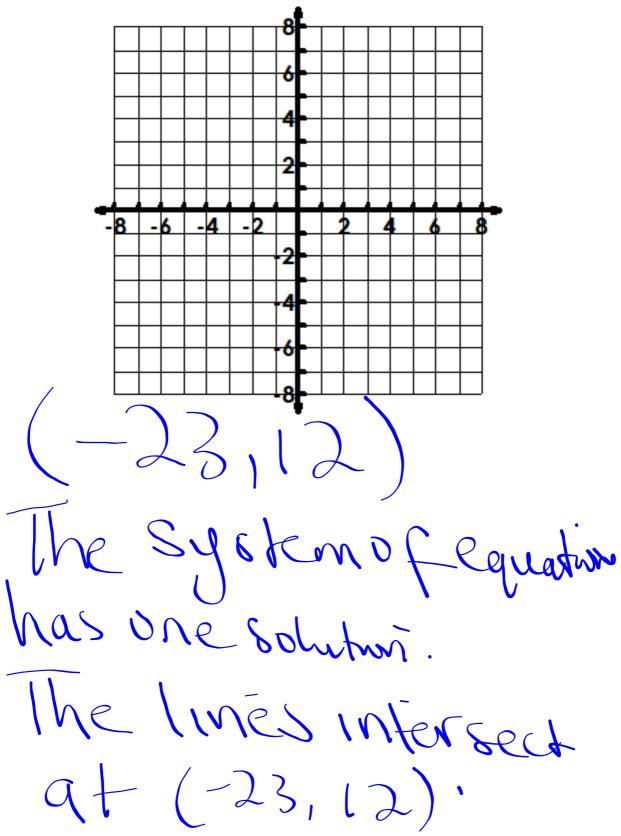
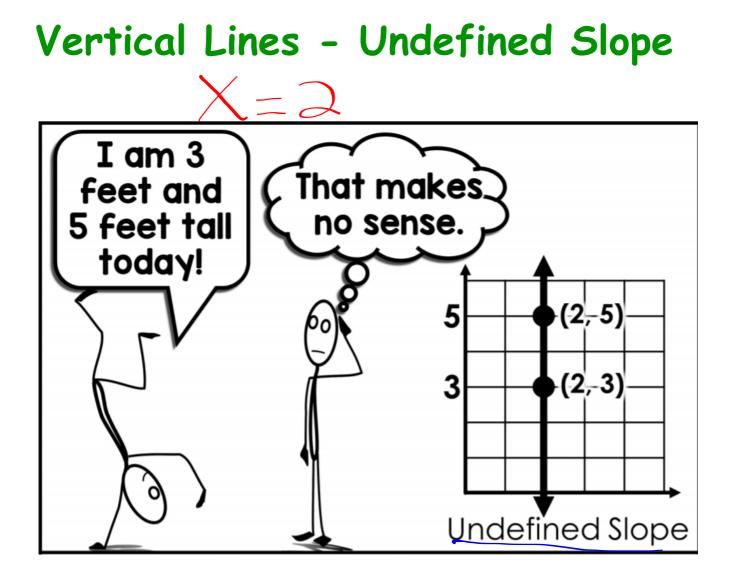
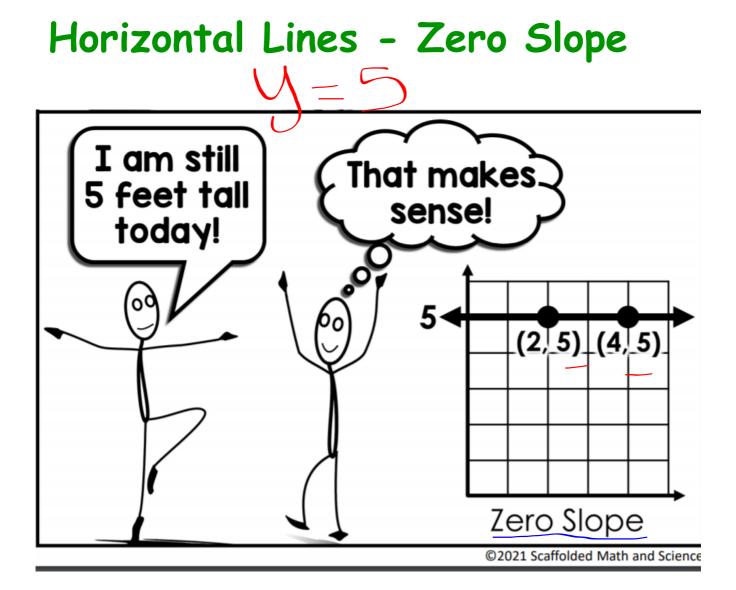


3(-23 -5 ) † 9-9 С

## 1b. What is the graphical meaning of the solution?

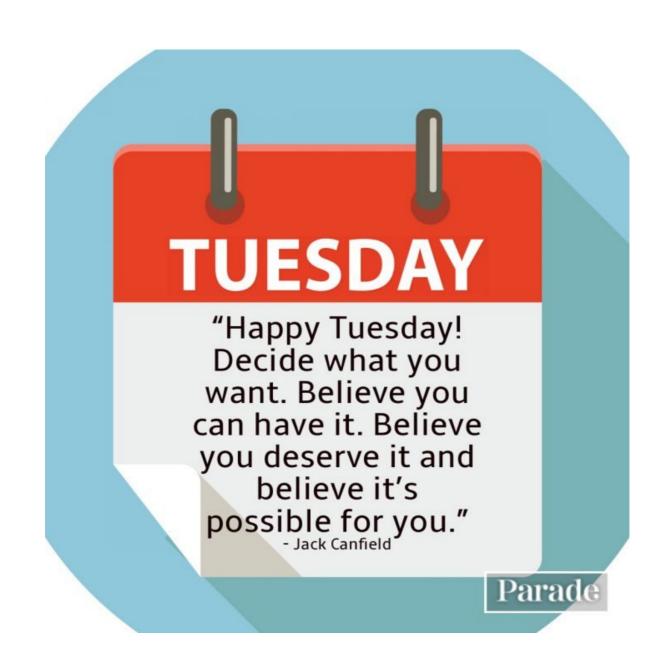






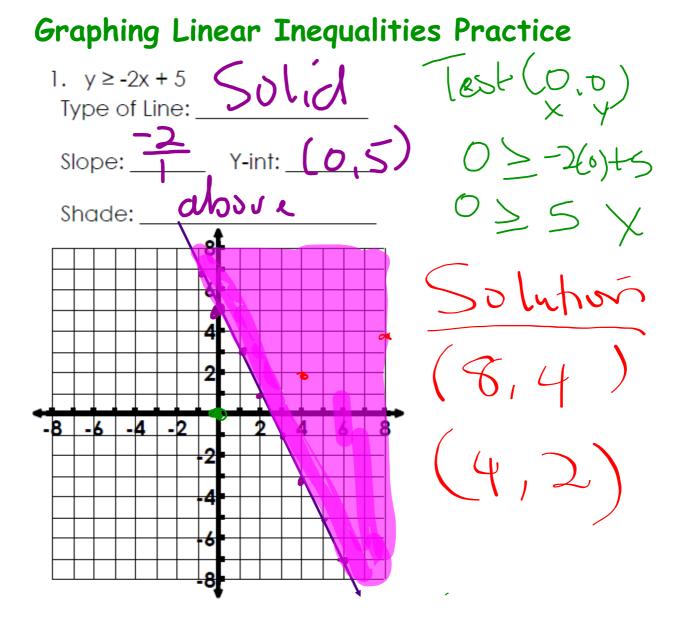
## Agenda for Today 2/22/21

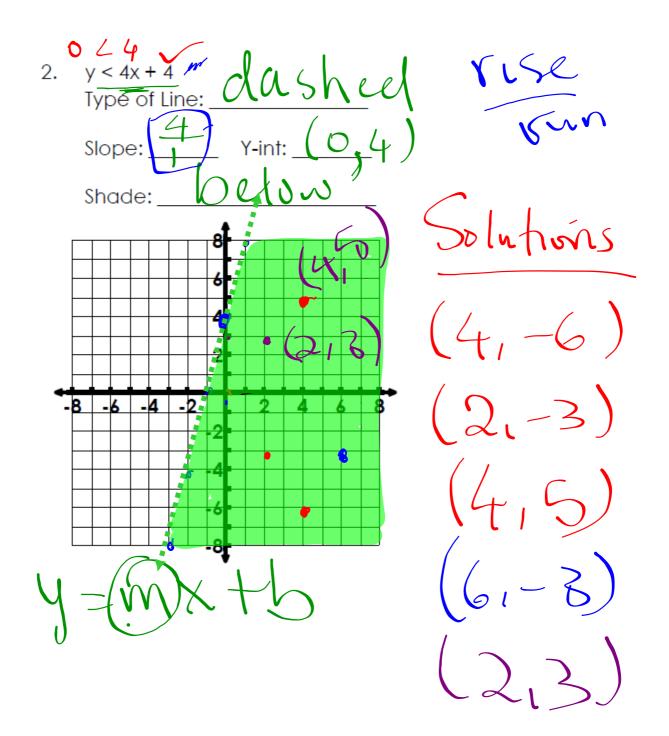
- 1. Warm-Up/Review
- 2. Complete Unit 2A Test on CTLS
- 3. Complete all missing Assignments on Deltamath and Edpuzzle
- 4. Watch the Inequalities Videos on edpuzzle and take notes.
- 5. Practice graphing Inequalities on Classkick

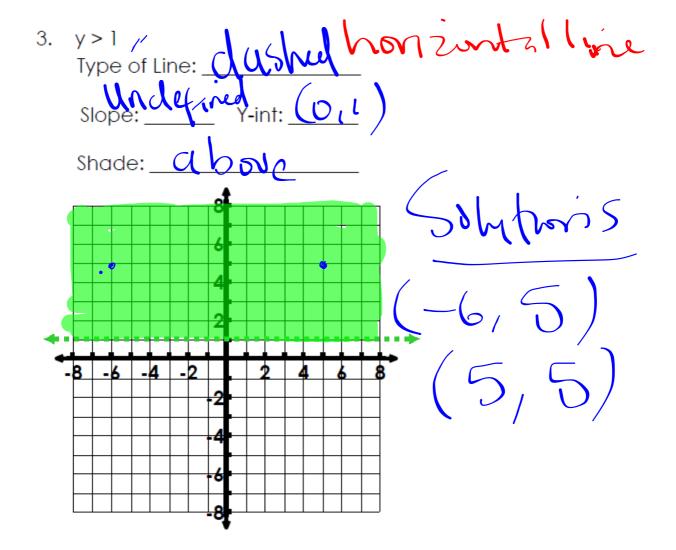


Home Work Review 2/23/2021 Get on classkick.com Slide 3 1st Block: WYO C8R 2nd Block: 4IM SBV 3rd Block: G5N S3N

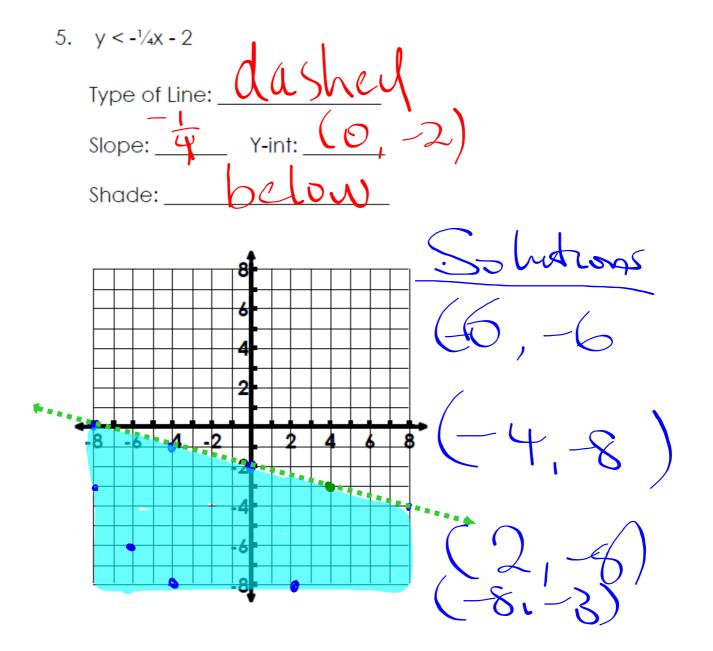




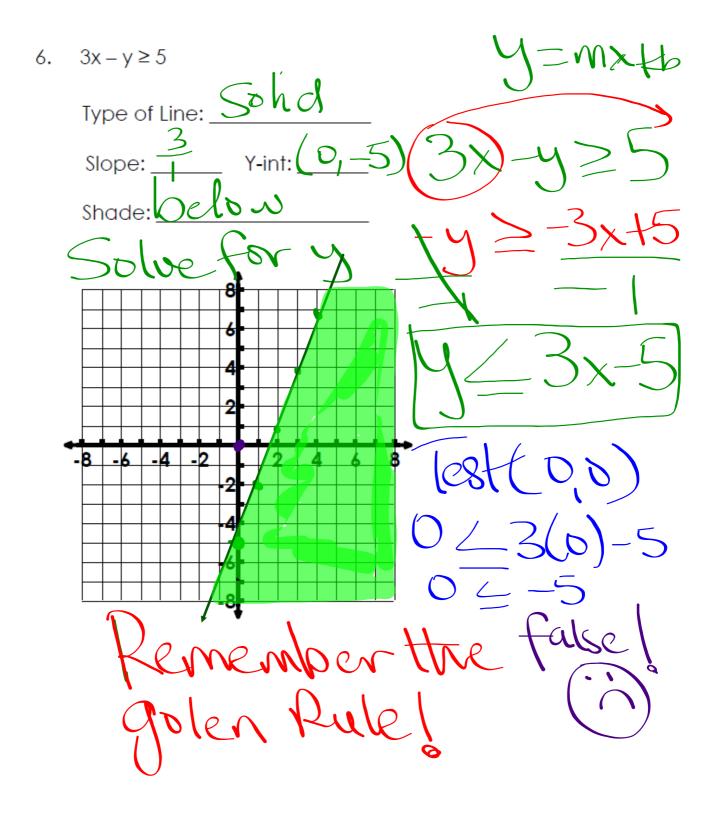




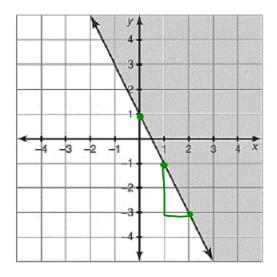
| 4. $x \ge -3$<br>0 > -3 > 5 < 5 < 7<br>Type of Line:<br>Slope: Y-int:<br>Shade: | Test Pouns                 |
|---|----------------------------|
|   | (0,0)<br>$0 \ge -3$<br>Whe |

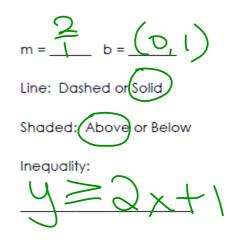


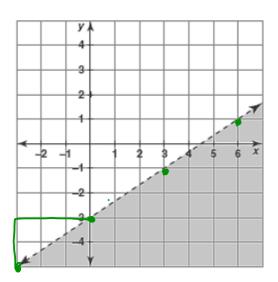
• Any point on g Solid line is a solution O Any point on a dashed line is NOT a solution.



7. Name each linear inequality (think about shading, slope, y-intercept, dashed/solid line, etc).





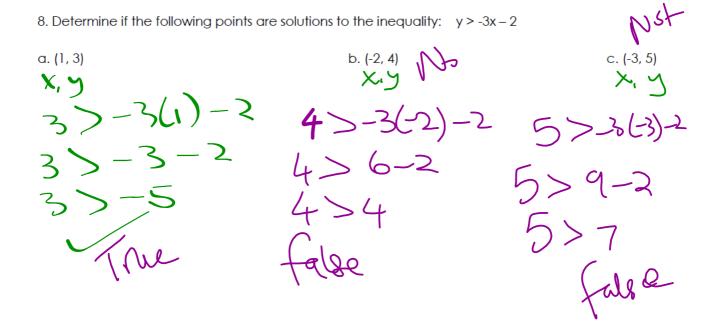


 $m = \frac{2}{3} b = (0, -3)$ Line: Dashed or Solid

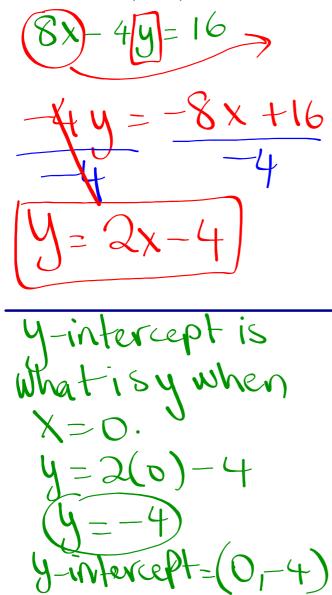
Shaded: Above or Below

Inequality:

3



18



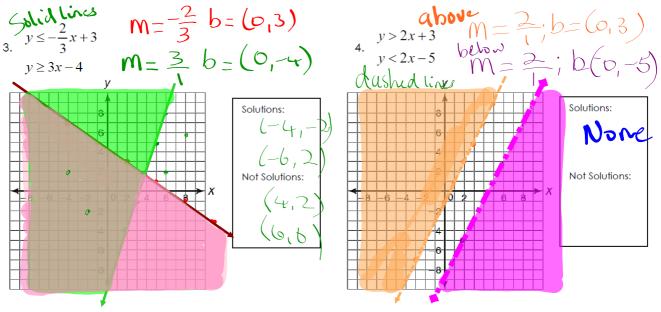
**Review:** 1. Solve for y: 8x - 4y = 16

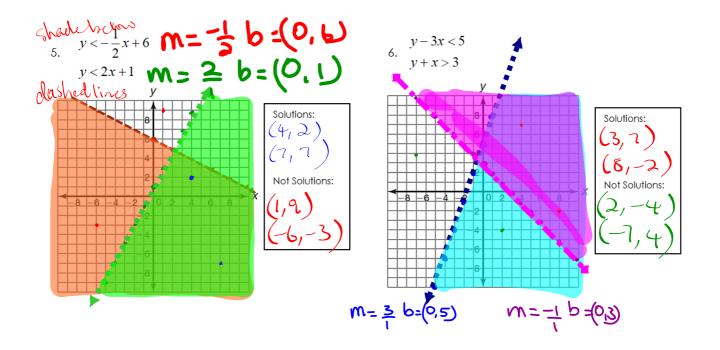
2. Calculate the x and y intercepts: 8x - 4y = 16

X-intercept = What is the value X when y = 044)-16 44 16 27+2 X デ(0)ナウ X-intercept 20)

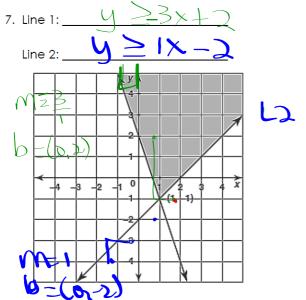
## Class Practice - Graphing Systems of Inequalities 2/23/2021

3-6: Graph each inqequality. Name two points that are solutions and name two points that are not solutions.



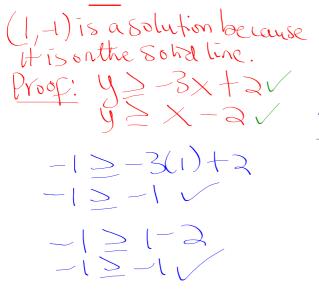


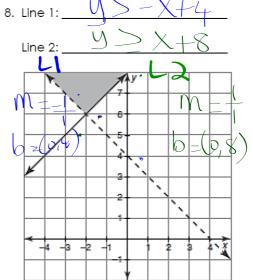
believe 5 lashed alotre 0 U, 2



7-8: Name the system of inequalities. Then determine whether the point given is a solution to the system.

Is the point (1, -1) a solution? Prove why or why not.





Is the point (-2, 6) a solution? Prove why or why not.

15 not Solution because it has on 9 dashed Drog -X+4X>X+8S

CODE RED LOCK DOWN PROCEDURES.pptx