

Warm-Up

1/21/2021

1. Simplify $\sqrt{50x^7y^5}$

2. $-2\sqrt{3x} \cdot 4\sqrt{3x^2}$

3. $\sqrt{27} + 5\sqrt{12}$



$$\textcircled{1} \sqrt{50x^7y^5}$$

$$\sqrt{2 \cdot 25 \cdot x^6 \cdot x^1 y^4 \cdot y^1}$$

\downarrow \downarrow \downarrow
 $\textcircled{5}$ $\textcircled{x^3}$ $\textcircled{y^2}$

$$\boxed{5x^3y^2\sqrt{2xy}}$$

$$\textcircled{2} -2\sqrt{3x^1} \cdot 4\sqrt{3x^2}$$

$$-8\sqrt{9x^3}$$

$$-8\sqrt{9 \cdot x^2 \cdot x^1}$$

\downarrow \downarrow
 $\textcircled{3}$ $\textcircled{7}$

$$\boxed{-24x\sqrt{x}}$$

$$\textcircled{3} \sqrt{27} + 5\sqrt{12}$$

$$\sqrt{9 \cdot 3} + 5\sqrt{4 \cdot 3}$$

\downarrow \downarrow
 $\textcircled{3}$ $\textcircled{2}$

$$3\sqrt{3} + 10\sqrt{3}$$

$$\boxed{3x + 10x = 13x}$$

$$= \boxed{13\sqrt{3}}$$

Polynomials Test Review

Find the difference.

$$(3 - 2x + 2x^2) - (4x - 5 + 3x^2)$$

$$\begin{array}{r} 3 - 2x + 2x^2 \\ + 5 - 4x - 3x^2 \\ \hline 8 - 6x - x^2 \end{array}$$

$$\boxed{-x^2 - 6x + 8}$$

Simplify the expression.

$$(4n^4 - 8n + 4) - (8n^2 + 4n^4 + 1)$$

Simplify $(x+4)^2 = (x+4)(x+4)$

	x	$+4$
x	x^2	$4x$
$+4$	$4x$	16

$$= \boxed{x^2 + 8x + 16}$$

Find the product:

$$(n-5)(n-1)$$

	n	-1
n	n^2	$-n$
-5	$-5n$	5

$$= \boxed{n^2 - 6n + 5}$$

Essential Questions 1/21/2021

- How can I convert units within the metric and customary system of measurement?
- How can I convert units between the metric and customary systems?

1/21/2021

Unit 1

**Day 7 - One & Two Step
Dimensional Analysis**



Important Units of Measure

Standard: MGSE9–12. N.Q.1

Convert units and rates using dimensional analysis (English-to-English and Metric-to-Metric without conversion factor provided and between English and Metric with conversion factor);

There are many different units of measure specific to the U.S. Customary System that you will need to remember. The list below summarizes some of the most important.

Measurement	Time	Capacity	Weight
1 foot = _____ inches	1 minute = _____ seconds	1 cup = _____ fl. oz	1 ton = _____ lbs
1 yard = _____ feet	1 hour = _____ minutes	1 pint = _____ cups	1 lb = _____ oz
1 mile = _____ feet	1 day = _____ hours	1 quart = _____ pints	
1 mile = _____ yards	1 week = _____ days	1 gal = _____ quarts	
	1 year = _____ weeks		

In order to convert between units, you must use a conversion factor. A **conversion factor** is a fraction in which the numerator and denominator represent the same quantity, but in different units of measure.

Conversion Factor

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Examples

1. 3 feet = 1 yard: $\frac{3 \text{ feet}}{1 \text{ yard}}$ OR $\frac{1 \text{ yard}}{3 \text{ feet}}$

2. 100 centimeters = 1 meter: $\frac{100 \text{ cm}}{1 \text{ m}}$ OR $\frac{1 \text{ m}}{100 \text{ cm}}$

Dimensional Analysis

Multiplying a quantity by a unit conversion factor changes only its units, not its value.

*****It is the same thing as multiplying by 1!***

$$\frac{100 \text{ cm}}{1 \text{ m}} = \frac{100 \text{ cm}}{100 \text{ cm}} = 1$$

The process of choosing an appropriate conversion factor is called **dimensional analysis**.

Exploring Dimensional Analysis

1. Describe the patterns you notice with the following equations and how the final answer was determined:

a. $\frac{\cancel{\text{orange circle}}}{\cancel{\text{blue vertical bar}}} \times \frac{\cancel{\text{blue square}}}{\cancel{\text{orange circle}}} \times \frac{\text{yellow triangle}}{\cancel{\text{blue square}}} = \boxed{\text{yellow triangle}}$

b. $\frac{\cancel{\text{red circle}}}{\cancel{\text{green star}}} \times \frac{\cancel{\text{green star}}}{\cancel{\text{purple lightning bolt}}} \times \frac{\text{purple heart}}{\cancel{\text{red circle}}} = \boxed{\frac{\text{purple heart}}{\text{purple lightning bolt}}}$

The patterns I noticed were...

2. Determine what should be in each question mark:

a. $\frac{\cancel{\text{grey gear}}}{\cancel{\text{black diamond}}} \times \frac{\cancel{\text{black diamond}}}{\cancel{\text{grey gear}}} \times \frac{\text{orange circle}}{\cancel{\text{black diamond}}} = \text{orange circle}$

b. $\frac{\cancel{\text{blue square}}}{\cancel{\text{orange circle}}} \times \frac{\cancel{\text{orange circle}}}{\cancel{\text{blue square}}} \times \frac{\text{smiley face}}{\cancel{\text{smiley face}}} = \boxed{\text{smiley face}}$

Scenario 2: How many cups are in 140 pints?

want

given

Possible Conversion Factors:

$$1 \text{ pint} = 2 \text{ cups}$$

$$\frac{140 \cancel{\text{ pints}}}{1} \cdot \frac{2 \text{ cups}}{1 \cancel{\text{ pint}}} = \boxed{280 \text{ cups}}$$

Scenario 3: How many pounds are in 544 ounces?
given *want*

Possible Conversion Factors: $1 \text{ lb} = 16 \text{ oz}$

$$\frac{544 \cancel{\text{oz}}}{1} \cdot \frac{1 \text{ lb}}{16 \cancel{\text{oz}}} = \frac{544}{16} = 34 \text{ lbs}$$

Multi-Step Dimensional Analysis

How many seconds are in a day?

Most of us do not know how many seconds are in a day or hours in a year. However, most of us know that there are 60 seconds in a minute, 60 minutes in an hour, and 24 hours in a day. Some problems with converting units require multiple steps. When solving a problem that requires multiple conversions, it is helpful to create a flowchart of conversions you already know, set up your conversion factors, and solve your problem.

Flowchart: Days → Hours → Minutes → Seconds

Conversion Factors: $60 \text{ sec} = 1 \text{ min}$, $60 \text{ min} = 1 \text{ hr}$, $24 \text{ hours} = 1 \text{ day}$

$$\frac{1 \cancel{\text{day}}}{1} \cdot \frac{24 \cancel{\text{hr}}}{1 \cancel{\text{day}}} \cdot \frac{60 \cancel{\text{min}}}{1 \cancel{\text{hr}}} \cdot \frac{60 \cancel{\text{sec}}}{1 \cancel{\text{min}}}$$

$$= \boxed{86,400 \text{ seconds}}$$

Scenario 4: How many inches are in 3 miles?

Possible Conversion Factors:

$$1 \text{ ft} = 12 \text{ inches}; \quad 1 \text{ mile} = 5,280 \text{ ft}$$

$$\frac{3 \text{ miles}}{1} \cdot \frac{5,280 \text{ ft}}{1 \text{ mile}} \cdot \frac{12 \text{ inches}}{1 \text{ ft}}$$

$$= 190,080 \text{ inches}$$

Scenario 5: How many centimeters are in 900 feet? $2.54 \text{ cm} = 1 \text{ in}$

Possible Conversion Factors:

ft \rightarrow inches \rightarrow cm

$1 \text{ ft} = 12 \text{ inches}$

$$\frac{900 \cancel{\text{ft}}}{1} \cdot \frac{12 \cancel{\text{inches}}}{1 \cancel{\text{ft}}} \cdot \frac{2.54 \text{ cm}}{1 \cancel{\text{inch}}}$$

$$= 27,432 \text{ cm}$$

Scenario 6: How many gallons are in 250 mL?
(1 gal = 3.8 Liters)

Possible Conversion Factors:



$$\begin{array}{r}
 \cancel{250\text{mL}} \cdot \cancel{1\text{Lt}} \cdot \frac{1\text{gal}}{3.8\cancel{\text{Lt}}} \\
 \hline
 250 \\
 \hline
 3800
 \end{array}$$

$$\begin{array}{r}
 0.066 \\
 \hline
 \approx 0.1\text{gal}
 \end{array}$$

Metric System
K H D U D C M
g
L
m

1 Liter = 1000 mL



How many ^{oz} ounces
are in 451 mL?
(0.034 oz = 1 mL)

$$\frac{45 \cancel{\text{ mL}}}{1} \cdot \frac{0.034 \text{ (oz)}}{1 \cancel{\text{ mL}}}$$

$$= 15.33 \text{ oz}$$

Scenario 7: Mrs. Wheaton is approximately 280,320 hours old. How many years old is she?

flow chart: hrs → days → wks → yrs

Possible Conversion Factors:

$$\begin{array}{r}
 280,320 \text{ hrs} \cdot \frac{1 \text{ day}}{24 \text{ hrs}} \cdot \frac{1 \text{ wk}}{7 \text{ days}} \cdot \frac{1 \text{ yr}}{52 \text{ wks}} \\
 \hline
 = \frac{280,320}{8732} = 32.10 \text{ yrs}
 \end{array}$$

Exit Ticket: *want*

How many minutes are in 180 days? *given*

$$\frac{180 \cancel{\text{days}} \cdot 24 \cancel{\text{hrs}} \cdot 60 \text{min}}{1 \cancel{\text{day}} \cdot 1 \cancel{\text{hr}}}$$

$$= 259,200 \text{ mins}$$