

# Warm-Up

# 3/17/2021

Evaluate and write in proper function notation:

1.  $p(d) = 4d - 2$ , given  $p(3)$

$$p(3) = 4(3) - 2$$

$$p(3) = 10$$

2.  $f(x) = -(x - 3)^2 + 5$ , given  $f(-5)$

$$f(-5) = -(-5 - 3)^2 + 5$$

$$f(-5) = -59$$

3. How many calories do you burn on the exercise bike? (Hint: Find the slope)

Number of Minutes on an Exercise Bike	Total Number of Calories Burned
15 $x_1$	180 $y_1$
30 $x_2$	360 $y_2$
45	540
60	720

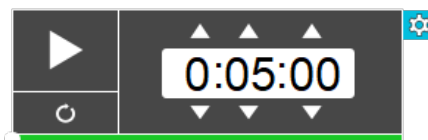
$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

$$m = \frac{360 - 180}{30 - 15}$$

$$m = 12$$

I burn 12 calories  
per minute.

Quick Check!!!



Evaluate the expressions for the given values. (4 questions).

Slide 1

Evaluate the following expressions for the given value:

a.  $y = (x - 4)^2$  when  $x = -2$        $y = \underline{36}$

$$y = (-2 - 4)^2$$

$$y = (-6)^2$$

b.  $y = -(x + 2)^2 - 3$  when  $x = 1$        $y = \underline{-12}$

$$y = -(1 + 2)^2 - 3 \quad y = -9 - 3$$

$$y = -(3)^2 - 3$$

c.  $y = 3x^2 - 5$  when  $x = -3$        $y = \underline{22}$

$$y = 3(-3)^2 - 5$$

$$3(9) - 5$$

$$y = 27 - 5$$

d.  $y = -x^2 + 4$  when  $x = -4$        $y = \underline{-12}$

$$y = -(-4)^2 + 4$$

$$y = -(16) + 4$$

$$-16 + 4$$

## Essential Question 3/17/2021

How can I create and Interpret  
Function Rules?

### Learning Target



Write equations from a graph,  
table, and ordered pairs.

# Writing Linear Functions

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## Day 3a&b: Writing Linear Functions (Slopes and Y-intercepts)

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**Standard(s):** MGSE9-12.F.BF.1 Write a function that describes a relationship between two quantities.

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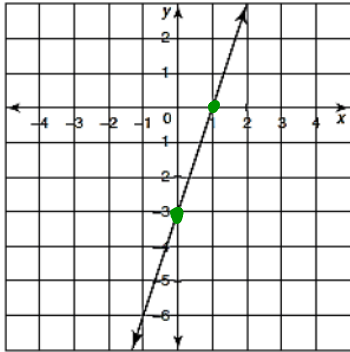
### Slope-Intercept Form

*(Gives the equation of a linear function)*

$$f(x) = mx + b$$

m: slope    b: y=intercept

### Calculating Slope

Representation	Formula	Example										
<b>Table</b>	$\frac{\text{change in } y}{\text{change in } x} = \frac{\Delta y}{\Delta x}$ $\frac{\Delta y}{\Delta x} = \frac{y_2 - y_1}{x_2 - x_1}$ <p>where <math>(x_1, y_1)</math> &amp; <math>(x_2, y_2)</math> are coordinate points</p>	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr style="background-color: #ADD8E6;"> <th>Number of Carnival Ride Tickets</th> <th>Cost (dollars)</th> </tr> </thead> <tbody> <tr> <td>4 <math>x_1</math></td> <td>9 <math>y_1</math></td> </tr> <tr> <td>8 <math>x_2</math></td> <td>12 <math>y_2</math></td> </tr> <tr> <td>16</td> <td>18</td> </tr> <tr> <td>32</td> <td>30</td> </tr> </tbody> </table>	Number of Carnival Ride Tickets	Cost (dollars)	4 $x_1$	9 $y_1$	8 $x_2$	12 $y_2$	16	18	32	30
Number of Carnival Ride Tickets	Cost (dollars)											
4 $x_1$	9 $y_1$											
8 $x_2$	12 $y_2$											
16	18											
32	30											
<b>Graph</b>	$m = \frac{\text{rise}}{\text{run}}$ $m = \frac{y_2 - y_1}{x_2 - x_1}$ <p>where <math>(x_1, y_1)</math> &amp; <math>(x_2, y_2)</math> are coordinate points</p>	 <p style="color: green; font-size: 1.2em; margin-left: 10px;"> <math>m = \frac{3}{1}</math>  <math>b = (0, -3)</math> </p>										
<b>Ordered Pairs</b>	$m = \frac{y_2 - y_1}{x_2 - x_1}$ <p>where <math>(x_1, y_1)</math> &amp; <math>(x_2, y_2)</math> are coordinate points</p>	<p style="color: green; font-size: 1.2em;"> <math>(-2, 1)</math> and <math>(3, 6)</math>  <math>x_1 y_1 \quad x_2 y_2</math> </p>										



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### Finding x & y intercepts

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**X-intercepts**Written as  $(a, 0)$ 

The value of the y-coordinate is always 0.

**Y-intercepts**Written as  $(0, b)$ 

The value of the x-coordinate is always 0.

*I do***Practice:** Find the x and y intercepts of each equation. Then graph.

a.  $2x - 5y = 10$

x-intercept:  $(5, 0)$ 

$$2x - 5(0) = 10$$

$$\frac{2x}{2} = \frac{10}{2}$$

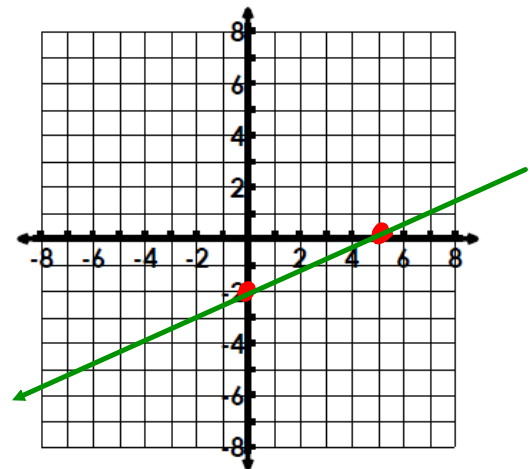
$$x = 5$$

y-intercept:  $(0, -2)$ 

$$2(0) - 5y = 10$$

$$\frac{-5y}{-5} = \frac{10}{-5}$$

$$y = -2$$



You do

b.  $3x + 6y = -18$

x-intercept:  $(-6, 0)$

$$3x + 6(0) = -18$$

$$\frac{3x}{3} = \frac{-18}{3}$$

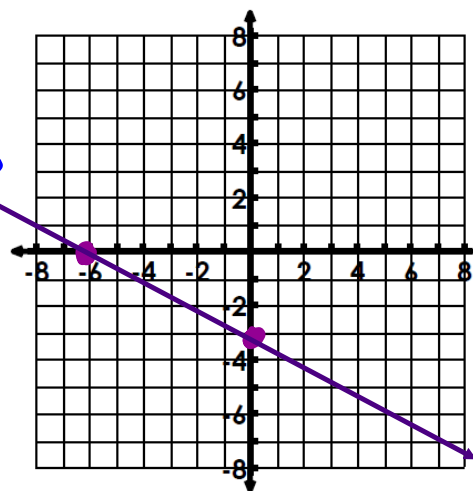
$$x = -6$$

y-intercept:  $(0, -3)$

$$3(0) + 6y = -18$$

$$\frac{6y}{6} = \frac{-18}{6}$$

$$y = -3$$

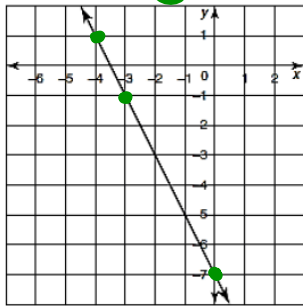


$$y = mx + b$$

## Writing a Linear Equation from Graph

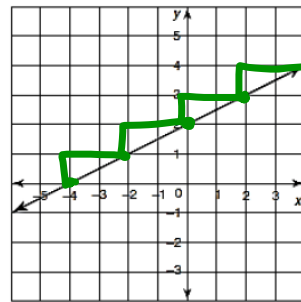
Find the slope and y-intercept of each graph and write the equation of the line in slope-intercept form.

A. Slope:  $-\frac{2}{1}$  y-intercept:  $(0, -7)$   
Equation:  $y = -2x - 7$



Practice - I do

B. Slope:  $\frac{1}{2}$  y-intercept:  $(0, 2)$   
Equation:  $y = \frac{1}{2}x + 2$



Practice - You do

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## Writing a Linear Equation Given 2 Points

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### Slope Formula

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

where  $(x_1, y_1)$  &  $(x_2, y_2)$  are coordinate points

**Ex.** Calculate the slope of two points using the slope formula.

A.  $(9, 3), (19, -17)$   
 $x_1, y_1, x_2, y_2$

$$m = \frac{-17 - 3}{19 - 9}$$

$$m = \frac{-20}{10}$$

$$m = -2$$

$$y = mx + b$$

B.  $(1, -19), (-2, -7)$   
 $x_2, y_2, x_1, y_1$

$$m = \frac{-19 - (-7)}{1 - (-2)}$$

$$m = \frac{-12}{3}$$

$$m = -4$$

## Slide 4

How do you find the equation of the line in slope-intercept form?

- Plug in one ordered pair  $(x, y)$  and the slope,  $m$  into the equation  $y = mx + b$
- Find  $b$
- Write in slope-intercept form ( $y = mx + b$ )

What is the equation of the line in A?

$$m = -2$$

Choose pt:  $(9, 3)$   
 $x, y$

$$y = mx + b$$

$$3 = -2(9) + b$$

$$3 = -18 + b$$

$$\begin{array}{r} +18 \quad +18 \\ \hline 21 = b \end{array}$$

$$b = 21$$

$$y = -2x + 21$$

What is the equation of the line in B?

$$m = -4$$

Choose a point:  $(-2, -7)$   
 $x, y$

$$y = mx + b$$

$$-7 = -4(-2) + b$$

$$-7 = 8 + b$$

$$\begin{array}{r} -8 \quad -8 \\ \hline -15 = b \end{array}$$

$$b = -15$$

$$y = -4x - 15$$

## Writing a Linear Equation from a Table

### Writing a Linear Equation from a Table

Find the slope and y-intercept of each table and write the equation of the line in slope-intercept form.

A. Slope: -15 y-intercept: (0, -2)  
Equation:  $y = -15x - 2$

x	y
-1 $x_1$	13 $y_1$
0 $x_2$	-2 $y_2$
4	-62
10	-152

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

$$m = \frac{-2 - 13}{0 - (-1)}$$

$$m = \frac{-15}{1} \quad (m = -15)$$

B. Slope: 2 y-intercept: (0, 8)  
Equation:  $y = 2x + 8$

x	y
0 $x_1$	8 $y_1$
3 $x_2$	14 $y_2$
7	22
9	26

$$m = \frac{14 - 8}{3 - 0} = \frac{6}{3} = 2$$

## What if the y-intercept is not in the table???

What do you do when the y-intercept cannot be found in the table?

C. Slope:  $-2$  y-intercept:  $(0, 39)$   
 Equation:  $y = -2x + 39$

D. Slope:  $\frac{3}{4}$  y-intercept:  $(0, 6)$   
 Equation:  $y = \frac{3}{4}x + 6$

How many pills were in the bottle to start?

How much was admission to the carnival?

X Days Passed	Y Vitamins Remaining in Bottle
7 $x_1$	25 $y_1$
8 $x_2$	23 $y_2$
9	21
10	19

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

$$y = mx + b$$

Number of Carnival Ride Tickets	Cost (dollars)
4 $x_1$	9 $y_1$
8 $x_2$	12 $y_2$
16	18
32	30

$$m = \frac{23 - 25}{8 - 7} = \frac{-2}{1} = -2$$

$$m = \frac{12 - 9}{8 - 4} = \frac{3}{4}$$

Choose a point:  $(9, 21)$   
 $x, y$

Choose a point:  $(4, 9)$   
 $x, y$

$$y = mx + b$$

$$y = mx + b$$

$$21 = -2(9) + b$$

$$9 = \frac{3}{4}(4) + b$$

$$21 = -18 + b$$

$$+18 \quad +18$$

$$9 = 3 + b$$

$$-3 \quad -3$$

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$$39 = b$$

$$b = 39$$

$$6 = b$$

$$b = 6$$

The admission fee is \$6

There were 39 pills at the beginning

Go to [Deltamath.com](https://www.deltamath.com) and start your HW





## Attachments

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Functions notation.ppt

Functions Practice HW.docx

Functions notation notes.ppt